

New York State Home Schooling Schedule

The following information is provided for your convenience, **however it is not meant to be exhaustive or a substitute for legal advice.** It is your responsibility to familiarize yourself and comply with New York State law.

✘ Compulsory School Age

"A(a) minor who becomes six years of age on or before the first of December in any school year...until the last day of session in the school year in which the minor becomes sixteen years of age" or "completes a four year high school course of study." (Education Law S3205)

✘ July 1

File annual notice of intent with the local superintendent by this date or within 14 days if starting home schooling mid-year; complete and submit an Individualized Home Instruction Plan (IHIP).

✘ Within 10 days of your notification of intent, your superintendent must send you a copy of the regulations 100.10 and IHIP forms. You must return these no later than August 15.

✘ August 15

Submit your IHIPs to the superintendent.

✘ Quarterly Report Dates

You may choose any dates that suit you and your personal calendar. Method of assessment must be submitted by your third quarterly report. Include end of the year evaluations with your fourth quarterly report.

✘ June 30

File an annual assessment with the local superintendent.

Home School Legal Defense Association (HSLDA)

HSLDA is a non-profit organization that is dedicated to protecting our Constitutional right to home school, promoting home schooling, and preserving home school freedom.

Please refer to HSLDA's website www.hsllda.org for additional information. This website also provides New York State regulations and forms for Individual Home Instruction Programs and Quarterly Reports.

While HSLDA has no official relationship with any local or state home school group.

Families with special-needs children

We firmly believe that parents are in the best position to meet the challenges of special-needs children. In fact, many children with learning disabilities or handicaps excel in the home setting. Your special-needs child could benefit greatly from the individualized tutoring you can provide through home education. We encourage you to assess your child's ability and obtain the help, guidance, and support that will best suit your home school.

Methods / Philosophies of Home Schooling

✠ Provided for your convenience is a list of basic methods and philosophies of home schooling and a few curriculum suppliers. We encourage you to look in your pictorial directory and see what different families use and recommend.

✠ **Traditional** – This method uses traditional textbooks and workbooks for teaching, simulating the classroom at home.

✠ **Eclectic Schooling** – The eclectic home school utilizes different approaches and methods of home schooling and borrows from each, forming its own unique philosophy.

✠ **Classical Schooling** – This method follows the three stages of the trivium: grammar, dialectic, and rhetoric.

✠ **Unit Studies** – This approach integrates all school subjects together into one theme or topic.

✠ **Natural Learning Method** – Natural learning is a philosophy of child-led learning. Charlotte Mason and Maria Montessori are both examples.

✠ **Computer Based Schooling** – This method utilizes distance learning, online schools, CD-ROMs, etc.

✠ **Packaged Curriculum Providers**

✠ **Seton Home Study School** - www.setonhome.org. This program utilizes a variety of Catholic and Christian textbooks and workbooks along with detailed lesson guides. Optional testing, grading, and record keeping services are available.

✠ **Mother of Divine Grace** - www.motherofdivinegrace.org. Laura Berquist, author of *Designing Your Own Classical Curriculum*, developed this thoroughly Catholic and classical approach. Full record keeping, consultation, and experienced advice are available. No grading is provided; however, they do provide general assessments.

Methods / Philosophies of Home Schooling (continued)

✠ Packaged Curriculum Providers (continued)

✠ **Kolbe Academy** – www.kolbe.org. An orthodox Catholic and classical home school program modeling Ignatian Education. Kolbe gives parents a general framework, which allows flexibility with optional course plans, syllabi, and tests.

✠ Curriculum Suppliers

- ✠ **Emmanuel Books (Catholic)** www.emmanuelbooks.com/
- ✠ **Catholic Heritage Curricula (Catholic)** www.chcweb.com
- ✠ **Children's Books** <http://www.chilidsbooks.com>
- ✠ **Timberdoodle** www.timberdoodle.com
- ✠ **Nature's Workshop Plus** www.naturesworkshopplus.com
- ✠ **Love to Learn** www.lovetolearn.net
- ✠ **Christian Book Distributors** www.christianbook.com

Loving Education At Home (LEAH)

LEAH offers monthly meetings and other activities, legal information, curriculum information and resource assistance, a bimonthly magazine, legal packet, publications of interest to home educators, and more. LEAH is open to all home schoolers, regardless of their religious affiliation. Chapter leaders, however, are required to sign a “Statement of Faith” which contains beliefs that are at variance with Catholic teaching. For more information: www.leah.org.

I. Getting Started With Catholic Home Schooling

New York Legal Home Schooling Options

HSLDA has given us permission to reproduce this table for your quick reference.

New York Legal Home Schooling Options:	
	Option:
Legal Option:	Establish and operate a home school
Attendance:	Substantial equivalent of 180 days per year; 900 hours per year for grades 1-6; 990 hours per year for grades 7-12
Subjects:	Grades K-12: patriotism and citizenship, substance abuse, traffic safety, fire safety; Grades 1-6: arithmetic, reading, spelling, writing, English, geography, U.S. history, science, health, music, visual arts, and physical education; Grades 7-8: English, history and geography, science, mathematics, physical education, health, art, music, practical arts, and library skills; At least once in grades 1-8: U.S. and New York history and constitutions; Grades 9-12: English, social studies--including American history, participation in government, and economics, math, science, art or music, health, physical education, and electives
Qualifications:	“Competent” - A person is deemed to be competent if they follow the regulations.
Notice:	File annual notice of intent with the local superintendent by July 1 or within 14 days if starting home schooling mid-year; complete and submit an Individualized Home Instruction Plan (form provided by district)
Record keeping:	Maintain attendance records (must make available for inspection upon request of the local superintendent); file, with the local superintendent, quarterly reports listing the number of hours of instruction during quarter, description of material covered in each subject, and a grade or narrative evaluation in each subject

Testing:	File, with the local superintendent, an annual assessment by June 30; must be from a standardized test every other year in grades 4-8, and every year in grades 9-12; the child should score above the 33rd percentile or their home instruction program could be placed on probation; other years can be satisfied by either another standardized test or a written narrative evaluation prepared by a certified teacher, a home instruction peer review panel, or other person chosen by the parent with the consent of the superintendent
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NOTE: This summary is not intended to be, and does not constitute, the giving of legal advice. Many states have unclear compulsory attendance statutes, and the courts of those states vary in their interpretation of the statutes. Therefore, there is no guarantee any state will accept all of the options for compliance listed under each state. This summary is not intended to be a substitute for individual reliance on privately retained legal counsel such as that provided by Home School Legal Defense Association.

I. Getting Started With Catholic Home Schooling

New York State Reporting Examples

These examples are meant to serve as a guide for your reporting needs. These are not meant to take the place of your individualized report for each child.

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I. Getting Started With Catholic Home Schooling

Letter of Intent

Mr. And Mrs. Ed Ucation
1234 Homestead Lane
City, New York 12345

July 1, 20__

Mr. Joe Superintendent
10 Million Forms Drive
City, NY 12345

Dear Mr. Superintendent:

Please be informed that our children, N_____, N_____, N_____, and
N_____ will be taught at home during the 20__ - 20__ school year.

Sincerely,

Mr. Ed Ucation
Mrs. Edna Ucation

I. Getting Started With Catholic Home Schooling

IHIP Cover Letter

Mr. And Mrs. Ed Ucation
1234 Homestead Lane
City, New York 12345

July 1, 20__

Mr. Joe Superintendent
10 Million Forms Drive
City, NY 12345

Dear Mr. Superintendent:

Enclosed please find the Individual Home Instruction Plans (IHIPs) for our children, N_____, N_____, N_____, and N_____. In accordance with New York State Regulations, we will submit quarterly reports on the dates listed.

Sincerely,

Mr. Ed Ucation
Mrs. Edna Ucation

I. Getting Started with Catholic Home Schooling

Individualized Home Instruction Plan

DATE:

STUDENT NAME:

STUDENT AGE:

ADDRESS:

GRADE LEVEL:

DATES FOR SUBMITTAL OF QUARTERLY REPORTS

FIRST QUARTERLY REPORT:

SECOND QUARTERLY REPORT:

THIRD QUARTERLY REPORT:

FOURTH QUARTERLY REPORT:

Name (s) of individual (s)
Providing instruction

READING:

TEXT: This Is Our Heritage, Revised Edition, Faith & Freedom Basic Reader, by Sister M. Hugh, C.S.J., ED.D., & Sister M. Sheila, P.B.V.M.; Ginn & Co., Boston, MA., 1967;
Catholic Reading for Comprehension - Level 6; Seton Home Study School, 1992.

MATHEMATICS:

TEXT: Math 65 - An Incremental Development; Saxon, John & Hake, Stephen; Saxon Publishers, Inc., 1987.
CONTENTS TO BE COVERED: Insert/attach Table of Contents.

ENGLISH:

TEXT: Voyages in English 6; Campbell, Rt. Rev. Paul E., MacNickle, Sr. Mary Donatus; Loyola University Press; Chicago, 1962.
CONTENTS TO BE COVERED: Public speaking, paragraph, letter, book report writing, grammar (parts of speech, phrases, sentences) and punctuation.
TEXT: Wordly Wise Book 3; Hodkinson, Kenneth & Ornato, Joseph; Educator's Publishing Service, Inc., Cambridge, Mass; 1998.
CONTENTS TO BE COVERED: 30 weekly vocabulary lessons of 12 words each.

I. Getting Started with Catholic Home Schooling

Individualized Home Instruction Plan (continued)

SPELLING:

TEXT: Spelling Workout-F; Trocki, Philip K.; Modern Curriculum Press; 1993.
CONTENT TO BE COVERED: Insert/attach Table of Contents

SCIENCE/HEALTH:

TEXT: Science 4 for Young Catholics, Townsend, Dr. Gregory; Seton Press, Front Royal, VA, 1999.
CONTENTS TO BE COVERED: Insert/attach Table of Contents

HISTORY/GEOGRAPHY:

TEXT: Before Our Nation Began; Sharkey, Don, Furlong, Rt. Rev. Msgr. Philip, Sister Margaret; W.H. Sadlier, Chicago, New York; 1953.
CONTENTS TO BE COVERED: World History from ancient times to the discovery of the New World.
TEXT: Map Skills E; Fox, Dr. Bernard A., Continental Press, Elizabethtown, PA; 1989.
CONTENTS TO BE COVERED: Political, weather, climate, product, transit, rainfall, population, topographic, historical, language maps; globe study, longitude and latitude, mercator, interrupted, polar, Lambert's projections.

HANDWRITING:

TEXT: Cursive Writing Skillbook 3; Hicks, Laurel et.al., A Beka Book, Pensacola, Florida, 1996.
CONTENTS TO BE COVERED: Review and practice of cursive writing combined with creative writing, dictionary skills, reading comprehension.

ART:

TEXT: Art With a Purpose-Artpac 5: Weaver, Myron & Rachel; Share-A-Care Publications, Reinholds, PA; 1992.

CONTENT TO BE COVERED: 36 weekly art lessons covering shading & shadow, drawing faces, lettering, grid drawing, drawing animals, perspective drawing.

MUSIC:

TEXT: How to Introduce Your Child to Classical Music in 52 Easy Lessons, by Leslie and Robert Spencer; Emmanuel Books; 2000.

CONTENTS TO BE COVERED: Identification of parts of the orchestra and appreciation of various pieces of classical music. We will also learn various Catholic hymns.

PHYSICAL EDUCATION: Continued development of skills in ice-skating. Frequent participation in organized games and exercise with family and friends. N. will also participate in weekly classes in ballet, tap and jazz dancing.

RELIGION: TEXTS: Following Christ-6; Faith and Life Series; Ignatius Press; San Francisco, 1985; The New St. Joseph Baltimore Catechism; Catholic Book Publishing Co., New York, 1969; My Path to Heaven, Bliss, Geoffrey, S.J., Sophia Institute Press, Manchester, NH, 1997.

PRACTICAL ARTS: N. will begin study in basic homemaking, cooking, sewing skills.

I. Getting Started with Catholic Home Schooling

Quarterly Report Cover Letter

Mr. and Mrs. Ed Ucation
1234 Homestead Lane
City, New York 12345

November 15, 20__

Mr. Joe Superintendent
10 Million Forms Drive
City, NY 12345

Dear Mr. Superintendent:

Enclosed please find the first quarterly reports for our children, N_____,
N_____, N_____, and N_____.

Sincerely,

Mr. Ed Ucation
Mrs., Edna Ucation

✘ If this is your third quarterly report, and if the school district has not yet been informed, you must notify them of the method of evaluation you are using that year. Below are some samples of wording you may wish to use:

In accordance with NYS guidelines, we will administer the California Achievement Test (CAT) to our children and forward the results to you. This test will be scored and evaluated by N., director of Testing, Seton Home Study School.

In compliance with NYS guidelines, we will submit a written narrative assessment for N _____ at the end of the school year.

I. Getting Started with Catholic Home Schooling

Quarterly Report

✘ **Sample 1**

Date: 1st 2nd 3rd 4th Quarter

Name of Student: Grade Level: 6

Address:

Number of hours of instruction per quarter: 225+

Description of materials covered: GRADE

ENGLISH: Easy Grammar 56; completed up to lesson 113 with study of adverbs, nouns, common v. proper, general review of concepts learned thus far.

Vocabulary: Wordly Wise Book 3: completed up to Chapter 21. A

HISTORY/GEOGRAPHY: Map Skills Level E: completed up to page 24 with study of understanding times zones, globe review. Before Our Nation Began; completed up to p. 212 with study of Crusades, early French, German,

Italian history, rise of Spanish and Portuguese power. A

SCIENCE/HEALTH: Continued study of comets, individual planets. B

MATHEMATICS: Math 65: completed up to lesson 98 and test 18. A

READING: This Is Our Heritage: completed up to p.365. A

SPELLING: Spelling Workout E: Completed up to lesson 27. A

WRITING: Making very good progress in cursive writing; handwriting is legible, deliberate and smooth. A

ART: Drawing Textbook: Completed up to lesson 30. A-

MUSIC: Music appreciation: Listen to and appreciate classical works including “Arrival of Queen of Sheba” by Handel, “A Little Night Music” by Mozart, “Well-Tempered Clavier” by Bach, “Clarinet Concerto in A Major” by Mozart; participates in church choir. A

PHYSICAL EDUCATION: Daily exercise and recreation with family and friends in the form of organized games, takes weekly tap, ballet, jazz classes, also ice-skating. A

If you have covered less than 80% of intended material this must be reported.

I. Getting Started with Catholic Home Schooling

Quarterly Report (continued)

☒ Sample 2

NAME: _____ DATE: _____
 GRADE: 6 _____ QUARTER: _____
 NUMBER OF HOURS OF INSTRUCTION THIS QUARTER: 225+

DESCRIPTION OF MATERIALS COVERED

MATHEMATICS	A	addition, subtraction, fact families, word problems, lines, number lines, tally marks, adding and subtracting money, multiplication tables, multiplying three factors, division, fractions: halves, fourths, and tenths, division with remainder, parentheses, associative property, listing the factors of whole numbers, division algorithm, reading scales, measuring time multiplying by multiples of 10 and 100, interpreting pictures of fractions and percents.
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- ENGLISH LANGUAGE A Using “Daily Grams”, N_____ completes daily drills in grammar (punctuation, sentence structure, parts of speech, sentence combining, dictionary skills). Using “Easy Grammar, he/she covered: prepositions, compound object of the preposition, compound subject, compound verb, imperative sentences, adverbs, direct objects, verbs, contractions
- READING A N_____ reads (a minimum of 30 minutes a day) books of his/her choice. He/She also belongs to a Peer Literature Discussion Group. This quarter, they have read the following books: Number the Stars by Lois Lowry, Where the Red Fern Grows by Wilson Rawls, Around the World in Eighty Days by Jules Verne, and My Antonia by Willa Cather.
- HANDWRITING A Using the Italic Handwriting series, N_____ continues to improve his/her letter shape, size, and slope.
- SPELLING A N_____ has the opportunity for spelling reviews in his/her daily academic load, including study from a list compiled for group spelling bee.

I. Getting Started with Catholic Home Schooling

Quarterly Report (continued)

☒ Sample 2 (continued)

- SCIENCE A This year we are compiling Nature Journals. Additions to our journals for this quarter include: NYS history, hike through the _____ State Park, collection of artifacts, descriptive paragraphs, watercolor paintings, and pencil sketches. We studied Light: properties of, how light travels (waves), Electromagnetic spectrum, ultraviolet light, fluorescent light, incandescent light. Light energy versus heat energy. Electric energy, magnets, chemicals, friction, Photovoltaic energy, solar energy. Including experiments with light sensitive beads, filters, sun screen, and Radiometer experiments.
- HISTORY / GEOGRAPHY A completed our time line from 10, 000 BC to approximately 1500BC Focusing on: Creation, the Stone Age, the new Stone Age, Copper Age, Bronze Age, Iron Age, the Fertile Crescent,

and the Agricultural Revolution. Information obtained through our textbooks, and 4 documentaries, as well as information on-line. We are working on a map of Ancient Mesopotamia, and our continuing time line.

HEALTH	A	Health, physical, mental, emotional. Growth and development, hormones and adolescence, stress / distress. Physical fitness, exercise. Dental health and good nutrition.
MUSIC	A	Continued work with classical Suzuki piano and classical musical appreciation using the Classical Kids book, <u>Mr. Bach Comes to Call</u>
VISUAL ARTS	A	working with assorted media, and the Draw Today curricula, N_____ continues to improve in his sketching, perspective, and shading. We did prehistoric “cave painting,” Petroglyphs, bronze investment castings, dying fabrics in the style of Ancient Phoenicians, Glass in history, and Fresco painting
PHYS. ED.	A	Outdoor games, activities, hiking, and seasonal sports.

If you have covered less than 80% of intended material this must be reported.

I. Getting Started with Catholic Home Schooling

Final Assessment

✦ Narrative Evaluation

N. _____

2nd Grade

English:

N. _____ had a challenging and successful year. N. _____ has succeeded in learning the basic parts of speech and punctuation. Her reading comprehension is excellent. She is able to draw conclusions and add insights wonderfully. In reading, she has progressively made improvements and her spelling is at grade level. N. _____ handwriting has improved and it is an area that she enjoys immensely.

Math:

N. _____ enjoys Math and is the second subject that she wants to do each day. Her skills in addition and subtraction are solid. She is proficient in skip counting thus multiplying by 2, 3, 4, 5, 6, 8, 9, 10, and 11. She has some challenges with 7's and is tempted to add

quickly in her mind. Her skills with money, measurement, and telling time are very good.

Science:

N. _____ loved using a Nature Notebook. Throughout the entire year she was finding multiple items in nature to draw and study. She loved finding something in nature then using the Internet to find names and information about them. She has done several experiments some have been successful and others have “failed” but with each failure something new was learned or appreciated. For example, when trying to grow tadpoles, the ones in the pond grew but the ones in captivity remained the same size.

History:

N. _____ has completed several units on American History. She has taken a special interest in the Laura Ingalls Wilder series, Commemorative state quarters, and memorizing the geography and name of each state.

I. Getting Started with Catholic Home Schooling

Final Assessment (continued)

✠ Narrative Evaluation (continued)

Health:

N. _____ has enjoyed learning about safety in the areas of : Fire, bike, and traffic awareness.

On an age appropriate level, N. _____ has learned about substance abuse and sexual responsibility.

Music:

N. _____ has excelled in her piano lessons. Her ability to sight-read is amazing. She has enjoyed learning about composers in the Baroque period and recognizing their music. She has also enjoyed several musicals on DVD and one live performance of Roger's and Hammerstein's, Cinderella.

Art:

As with many children, N. _____ cannot get enough time with her paints, glitter, glue, scissors, markers, gel pens, clay, and play-doh.

Physical Education:

N. _____ has enjoyed daily opportunities for various exercise and health awareness, including biking, walking, hiking, swimming, soccer, baseball, basketball, exercise videos and dancing.

Library Skills:

N. _____ loves the library. She is learning how the Dewey Decimal System works to assist her in locating her favorite books.

Signature: _____

I. Getting Started with Catholic Home Schooling

Final Assessment (continued)

Peer Review Letter

Mr. and Mrs. Ed Ucation
1234 Homestead Lane
City, New York 12345

June 30, 20__

Mr. Joe Superintendent
10 Million Forms Drive
City, NY 12345

Dear Superintendent:

After reviewing the Individualized Home Instruction Program, quarterly reports, texts, workbooks, and portfolios, as well as discussing these with Mrs. _____ it is evident that N. _____ has successfully completed ___ grade. He/She has demonstrated competence in the required subjects and is ready to advance to the next level of academic learning.

Peer Review Group Panel
Signatures ✕ _____

✕ HSLDA recommends 3-5 signatures.